

D16

Diversity Plan Process

Community Focus Group

February 2020

D16

Agenda

- A** Welcome & Introductions
- B** Process Overview
- C** Themes & Goals
- D** Data & Context
- E** What “Diversity” Means to You

Welcome & Introductions

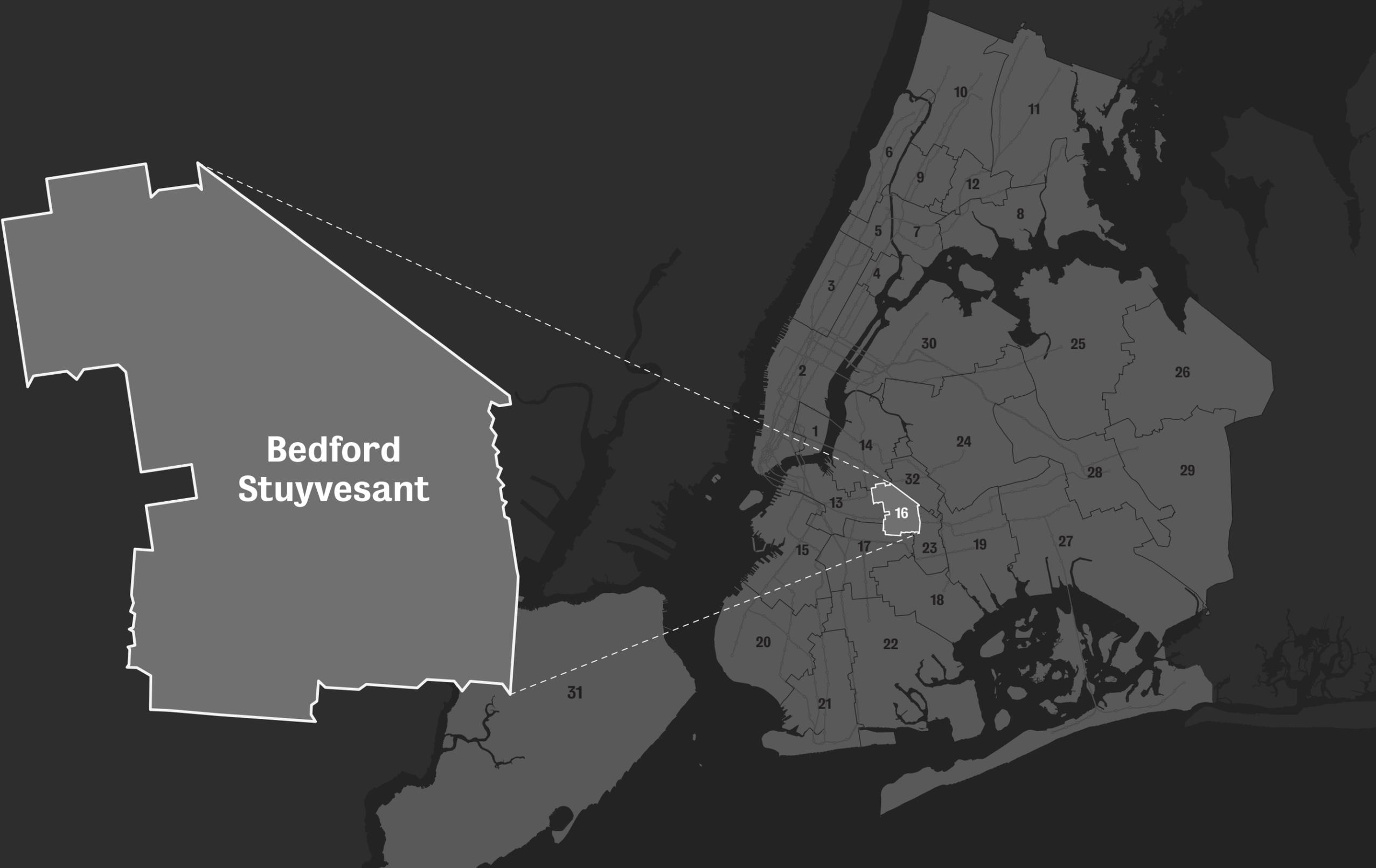


Meeting Goals

Today we will:

- Introduce the D16 Diversity Planning Process
- Brainstorm Themes & Goals for the process's next steps
- Review and ask questions about Data in D16
- Discuss what “Diversity” means in D16, and why D16 is unique

School District 16



Process Overview



The D16 Diversity Plan is a community engagement and planning process to increase integration, equity and academic outcomes in Community School District 16 (located in Bed-Stuy).

How do we develop solutions?

**D16 School
Community
Input**



**D16 Diversity
Plan**

Process Diagram

Framing

Feb – Mar 2020

**Community
Focus
Groups**

Themes, History, & Best Practices

Mar 2020

**Public
Workshop #2**

Options

Apr – May 2020

**Public
Workshop #3**

Final Presentation

May – Jun 2020

**Community
Presentation**

**Working
Group**

**Working
Group Draft
Recs**

**Working
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Plan**

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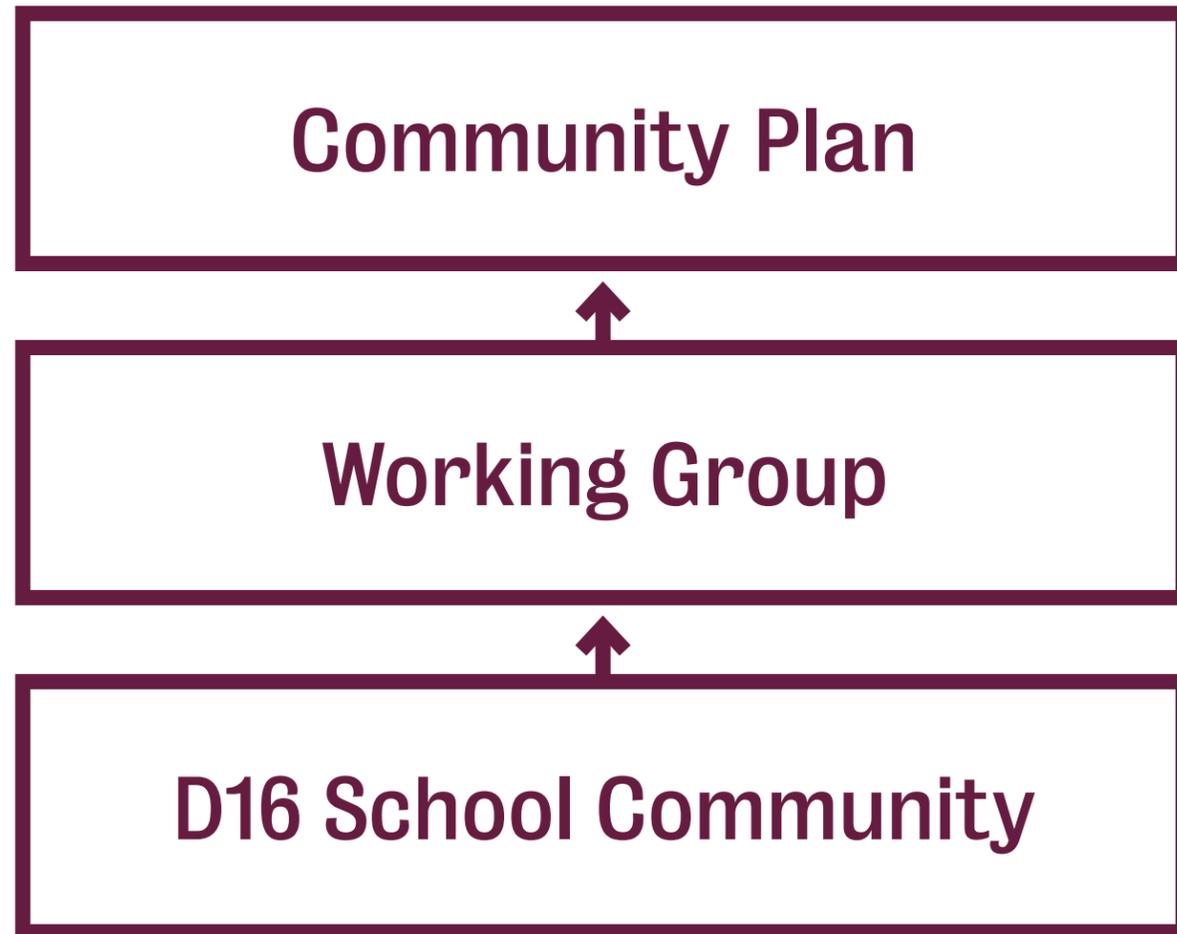
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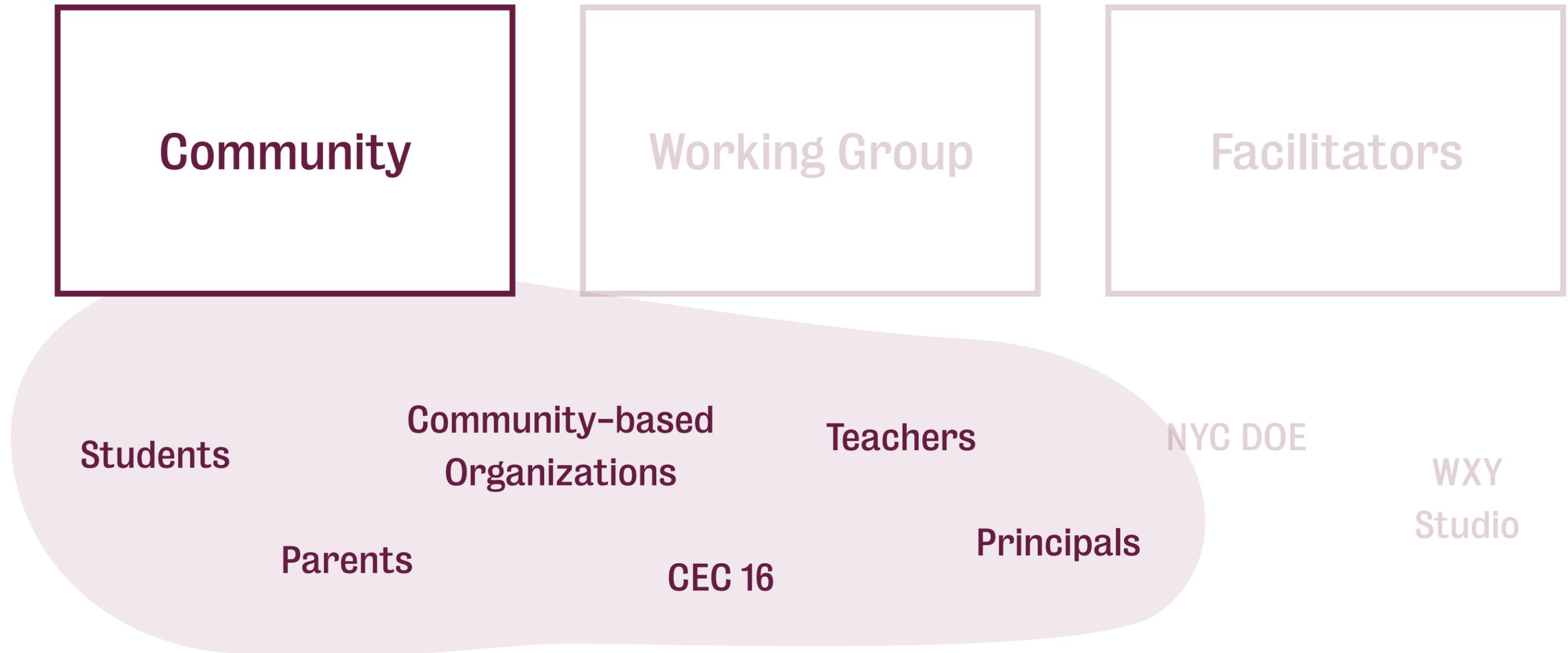
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Diversity Plan Process

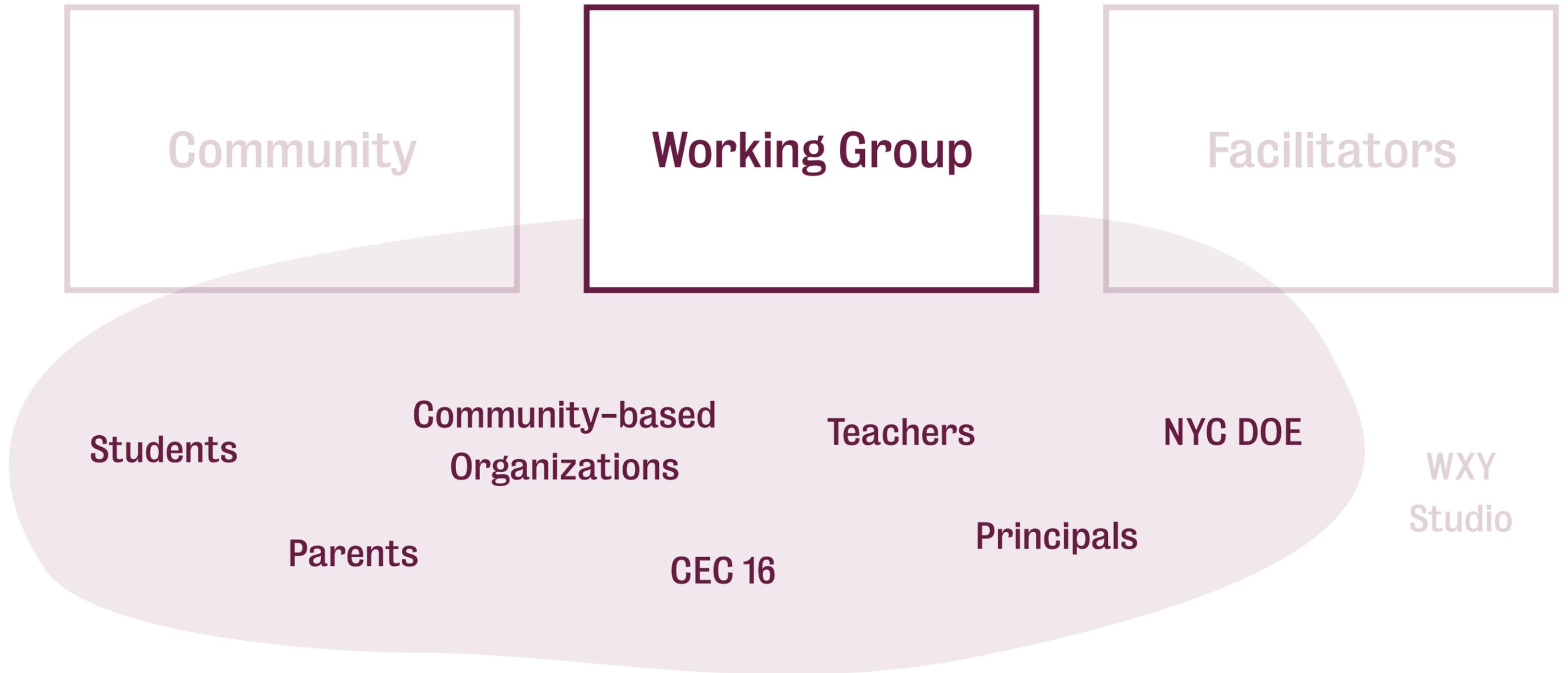


Community input serves as the foundation for the plan's framework and recommendations.

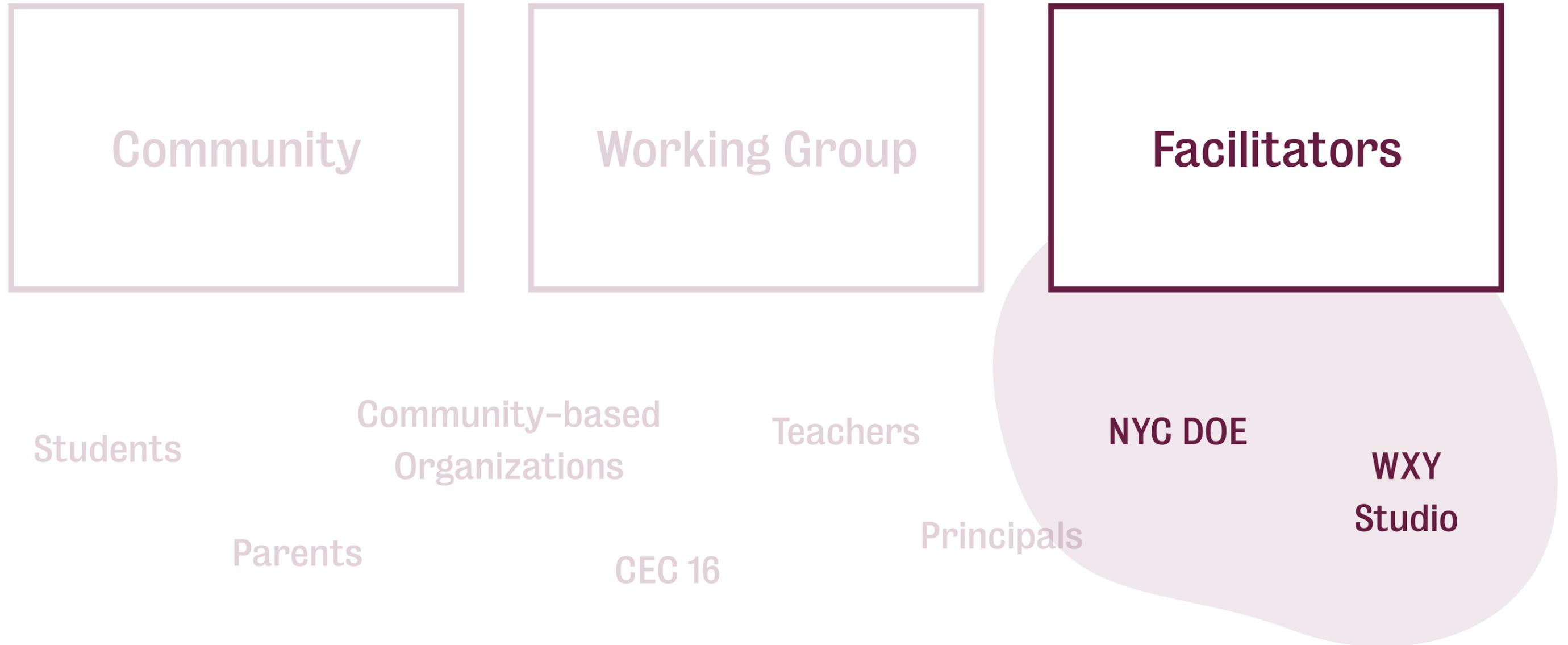
Roles



Roles



Roles



Working Group Members

CEC16
Community Board 3
Community Board 8
Teacher, P.S. 243
Teacher, P.S. 627
Teacher, M.S. 35
Teacher, M.S. 681
DOE, Central Office
DOE, District 16 Superintendent
Principal, P.S. 40
Principal, BK Academy of Global Finance
Parent, PTA President's Council, P.S. 26
Parent, P.S. 627
Parent, Bed-Stuy Parent's Committee
African American Clergy and Elected
Officials (AACEO)
Brooklyn Movement Center

District
Geography

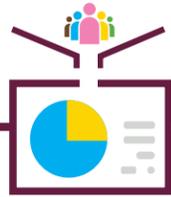
Experience Working on Issues of
Diversity, Equity and Integration

Local to the District

Diverse Representation

Anchored in History

Planning Process Goals



Collect and organize community concerns in order to influence DOE's diversity initiatives



Understand what "diversity" means to the D16 community



Conduct data analysis to test diversity initiatives



Develop implementable recommendations that reflect community input



Build a base of engaged residents

Themes & Goals



Themes & Goals

**Consider what
makes your student
feel academically
challenged, valued
and included in
school...**

Themes & Goals

**Which “ingredients”
for an excellent
school/education
are most important
to D16 families?**

Data & Context



Uptake & Retention

Enrolled Students, School Year 2018–2019

Racial Demographics
 ● Asian ● Black ● Latinx ● Other ● White

D16 Grades K–12



Census School-Age Children*

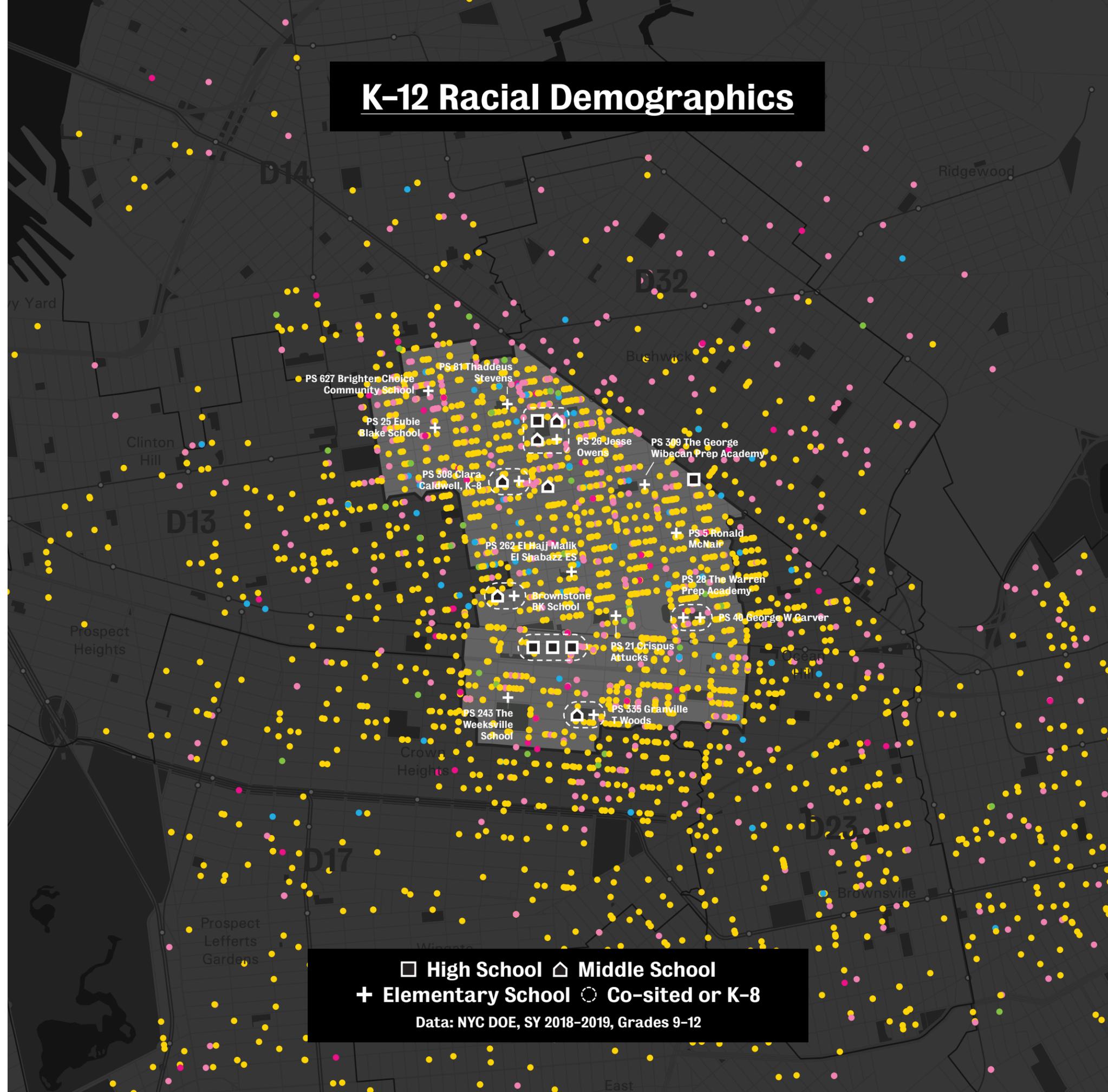


Census Overall



*Students 17 years old and under. Due to differences in how the US Census American Community Survey reports race by age and race overall, this figure should be regarded as a rough estimate only.

K-12 Racial Demographics

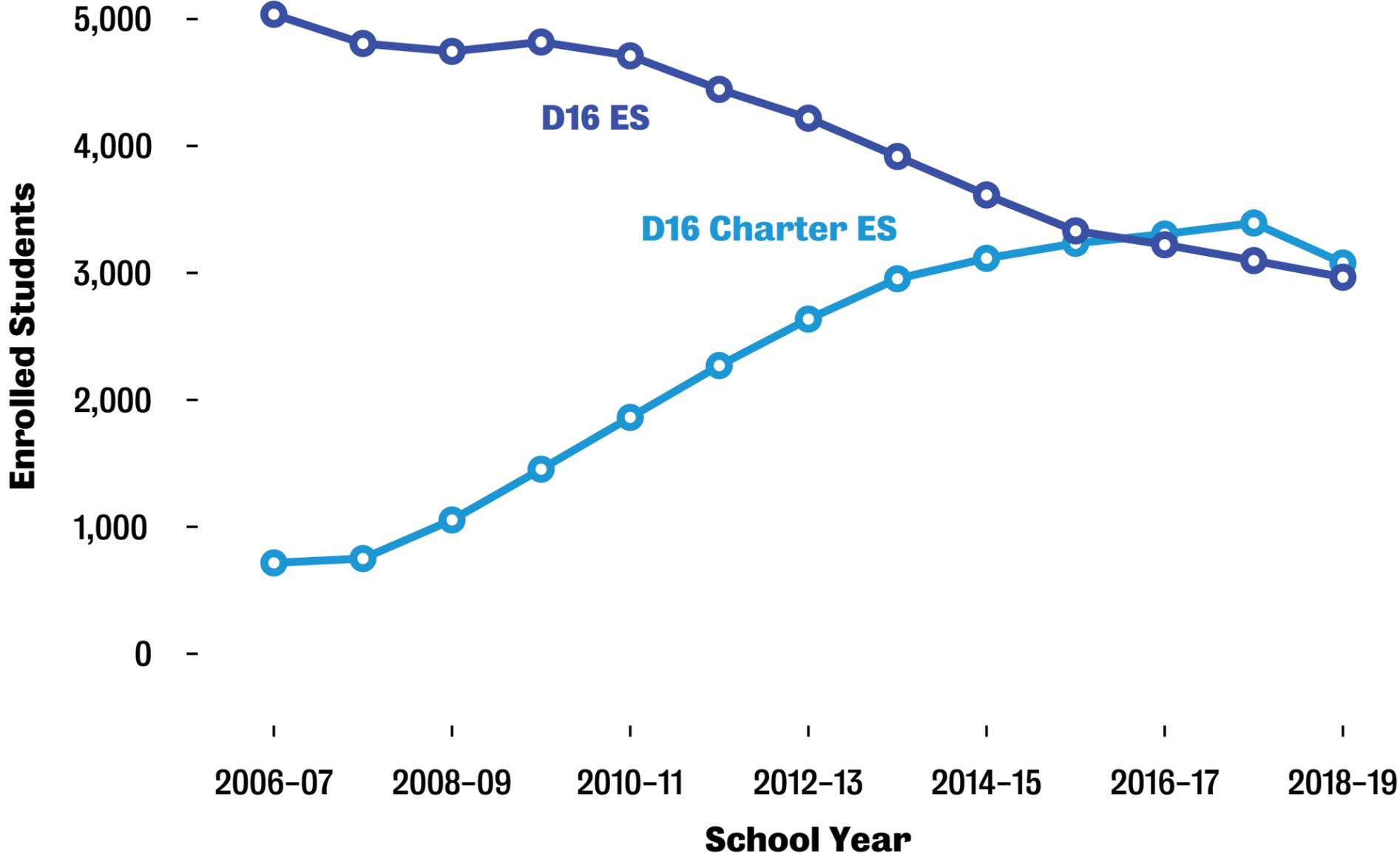


□ High School △ Middle School
 + Elementary School ○ Co-sited or K-8

Data: NYC DOE, SY 2018–2019, Grades 9–12

Historical Student Population Change, Grades K-5

D16 Enrolled Students, School Years 2006-07 to 2018-19

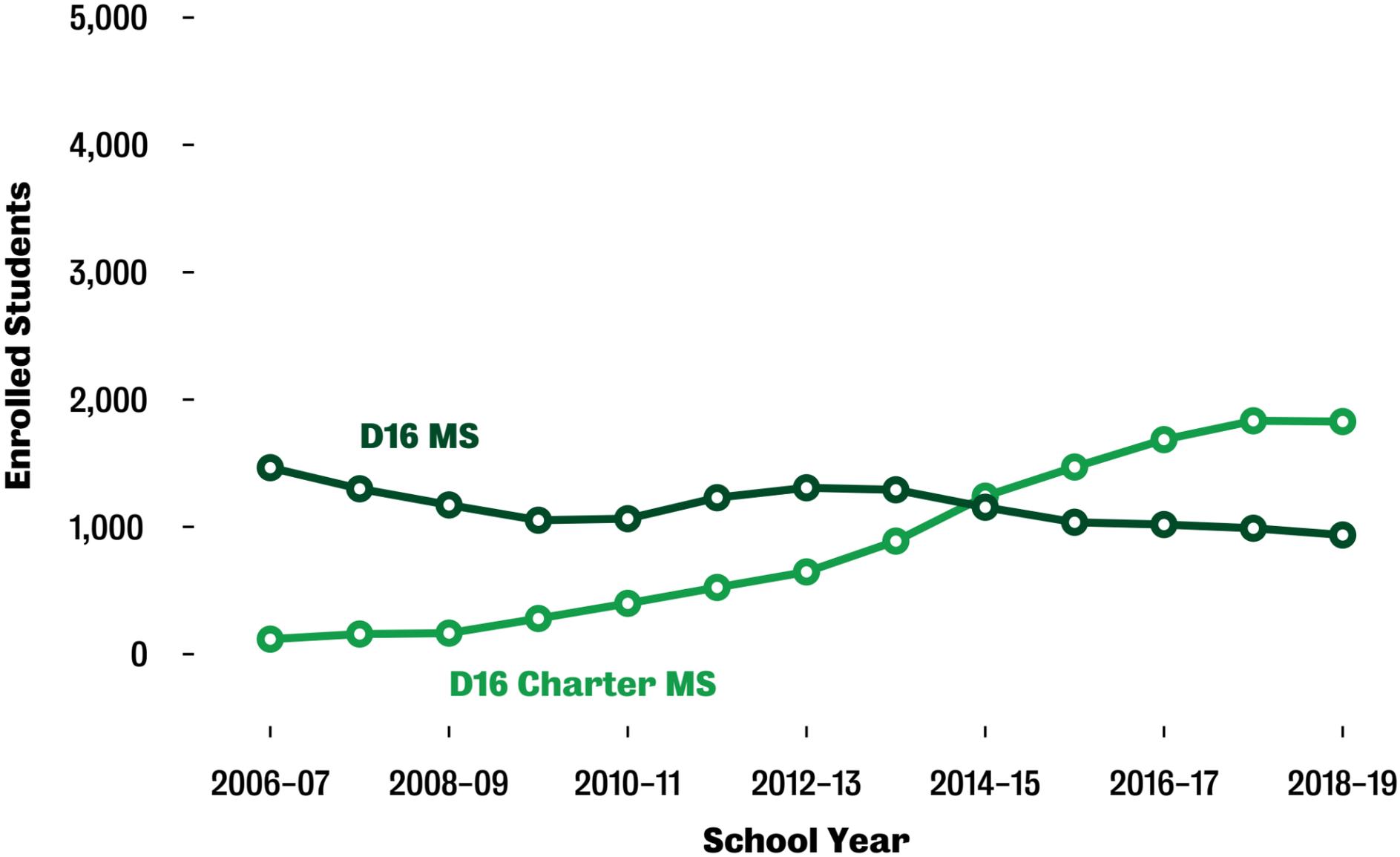


Growth in charter school enrollment has been most pronounced at the ES level

*School Year 2008-09 data for D16 Charter schools grades 6-8.

Historical Student Population Change, Grades 6-8

D16 Enrolled Students, School Years 2006-07 to 2018-19

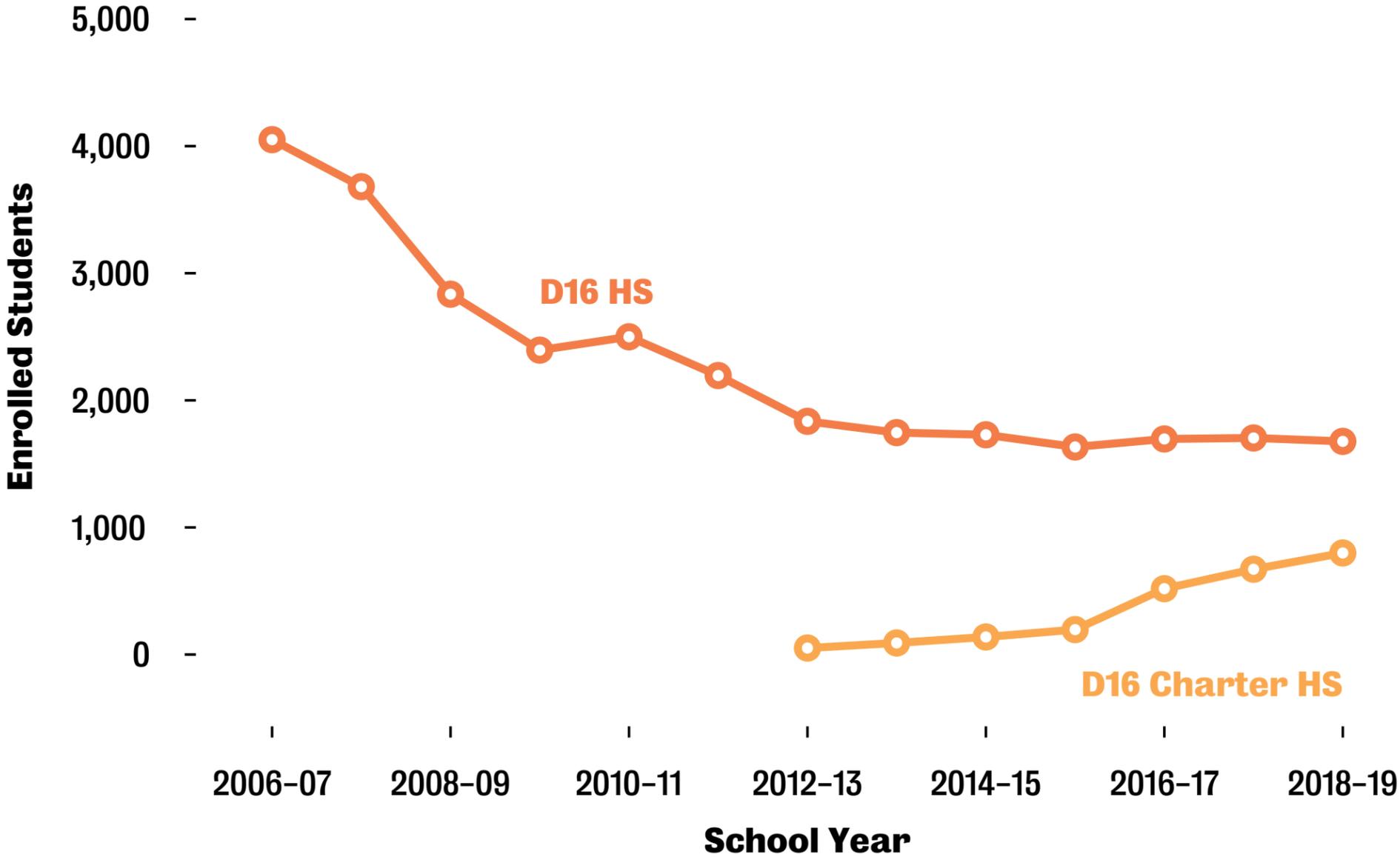


D16 charter schools grew to be larger than D16 middle schools overall in 2014.

*School Year 2008-09 data for D16 Charter schools grades 6-8.

Historical Student Population Change, Grades 9-12

D16 Enrolled Students, School Years 2006-07 to 2018-19



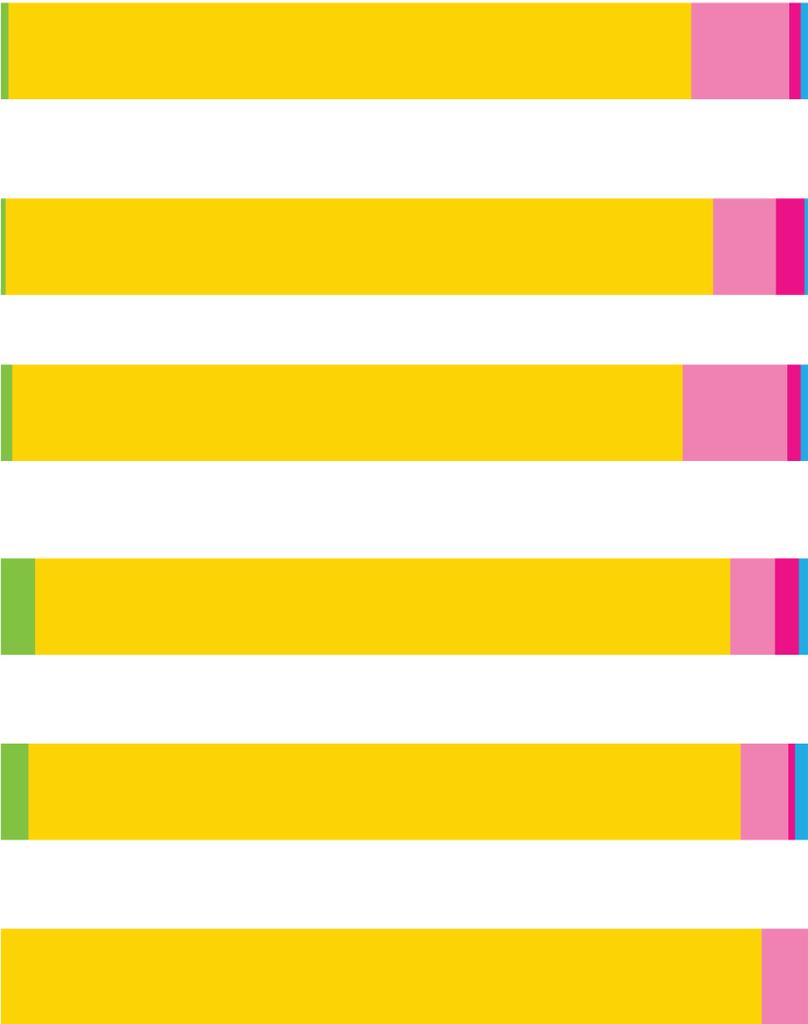
Charter high schools in D16 are relatively new and growing rapidly.

*School Year 2008-09 data for D16 Charter schools grades 6-8.

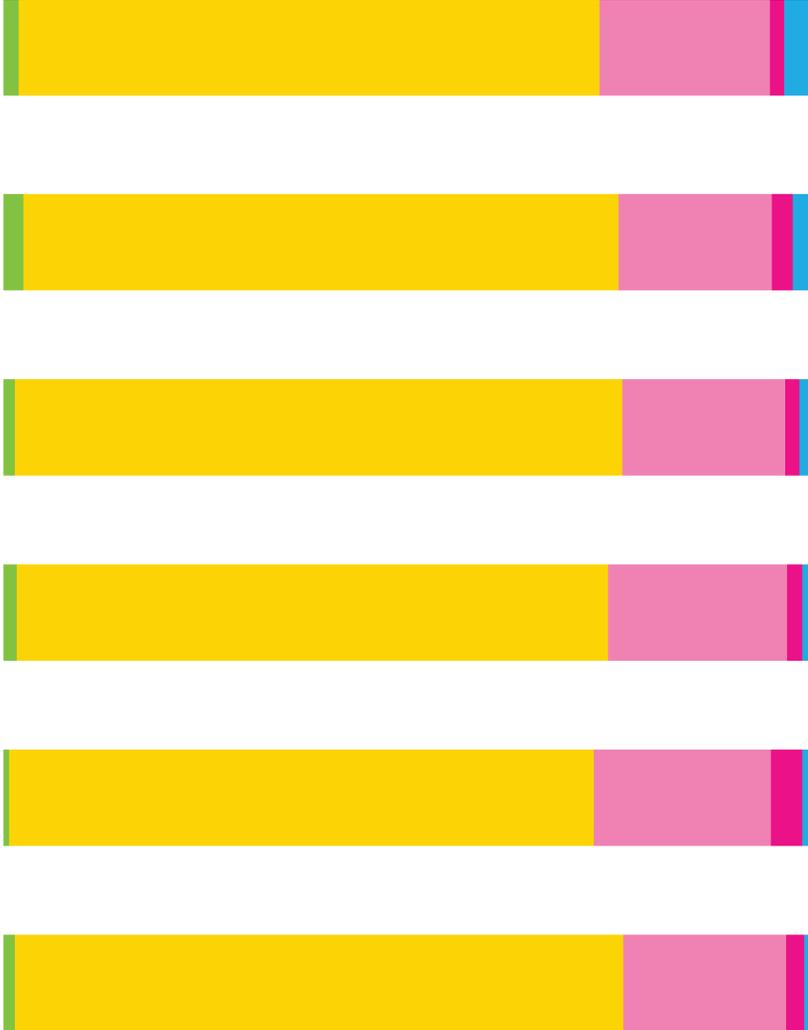
Historical Student Population Change

D16 Enrolled Students, School Years 2006-07 to 2018-19

School Year 2006-07



School Year 2018-19



● Asian ● Black ● Latinx ● Other ● White

*School Year 2012-13 data for D16 Charter schools grades 9-12.

Uptake & Retention

Eligible Students, School Year 2018–2019

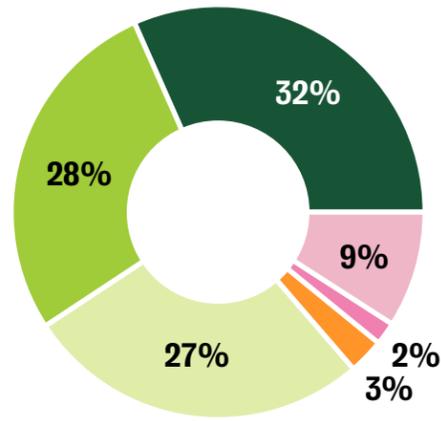
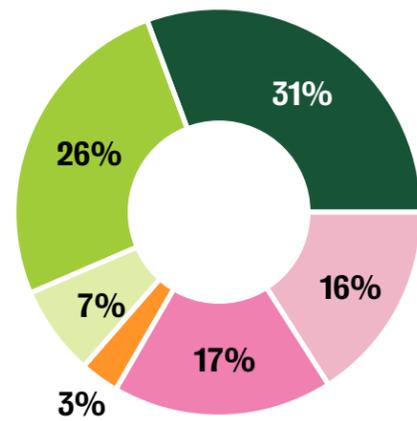
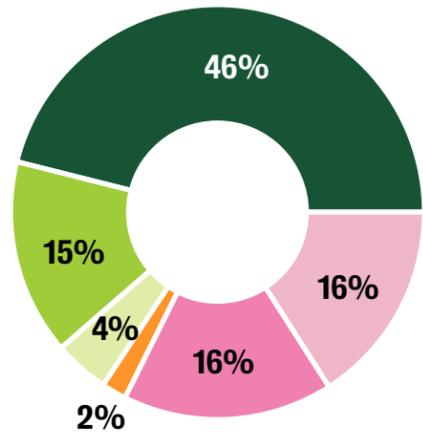
Grades K–5
6,445 Eligible*
2,966 Enrolled

Grades 6–8
3,052 Eligible*
936 Enrolled

Grades 9–12
5,301 Eligible*
1,677 Enrolled

School Types of D16 Eligible Students**

- D16 School
- Neighboring District (13, 14, 17, 23, 32)
- Other DOE
- Special Ed (District 75)
- D16 Charter School
- Other Charter School

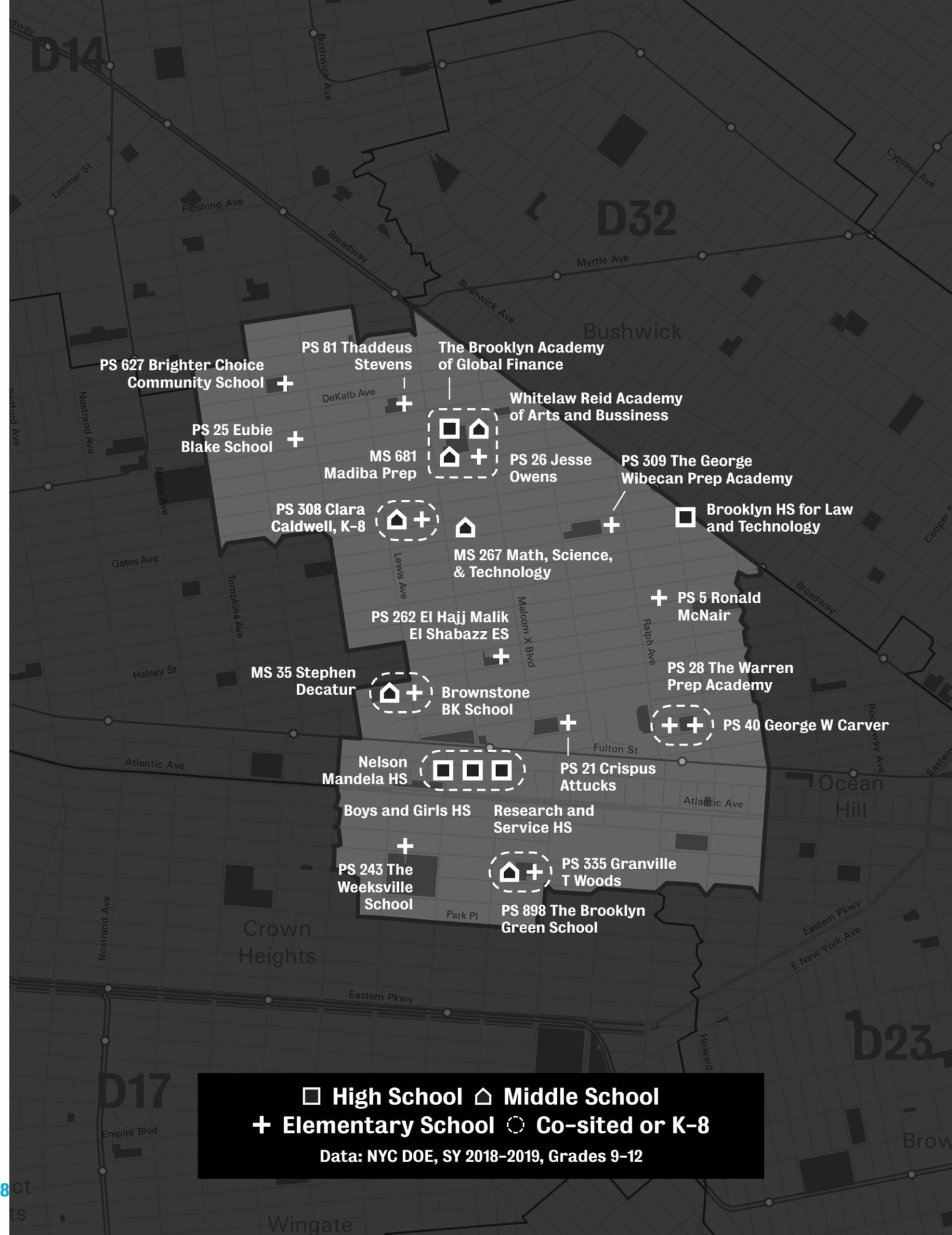


**Data not available for private school students.

● District Retention



*Eligible students are students that currently live in D16 or previously attended a D16 school. At the high school level, where admissions requirements vary from school to school and where no district priority may be in place, the actual number of eligible students may be much larger.



School District 16

Enrolled Students, School Year 2018–2019

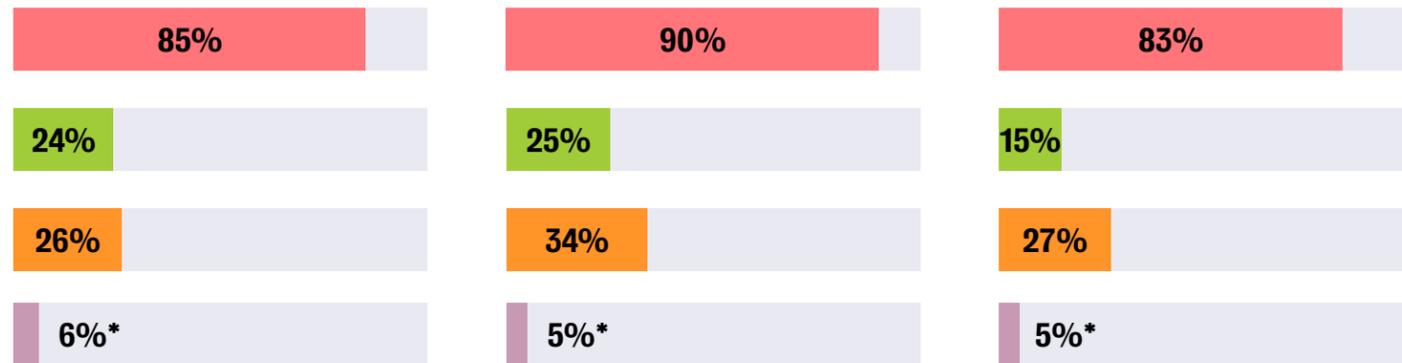
Grades K–5
2,966 Students

Grades 6–8
936 Students

Grades 9–12
1,677 Students

Special Status

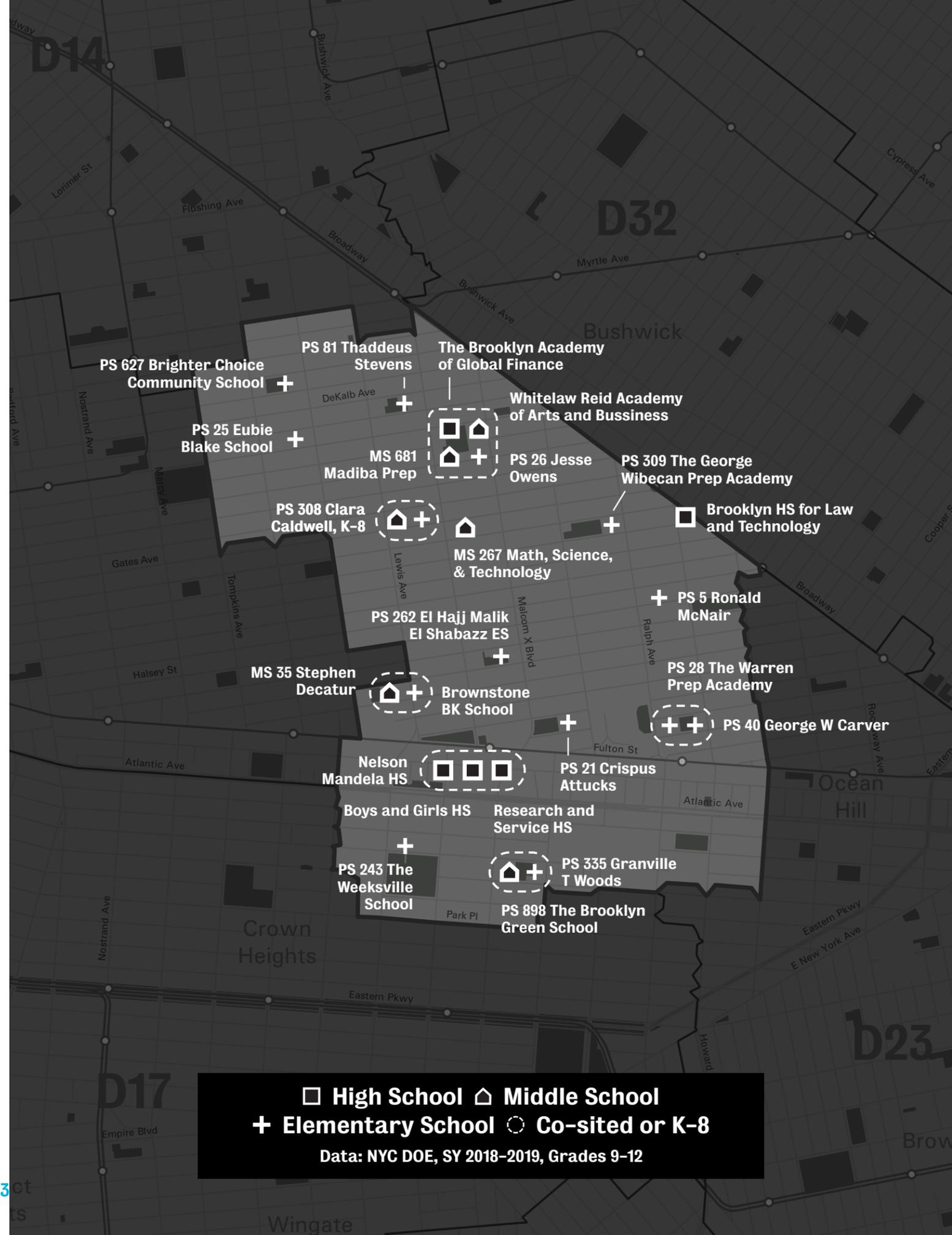
- Free & Reduced Lunch
- Students in Temporary Housing
- Students with Disabilities
- Multi-Language Learners



*67% of MLL students speak Spanish at Home, 23% speak Arabic at Home.

*55% of MLL students speak Spanish at Home, 28% speak Arabic at Home.

*45% of MLL students speak Spanish at Home, 26% speak Arabic at Home.



□ High School 🏠 Middle School
+ Elementary School ○ Co-sited or K-8

Data: NYC DOE, SY 2018–2019, Grades 9–12

What Diversity Means to You



The 5R's of Real Integration

Race & Enrollment
(including socio-economic status, disability, religion, language, vulnerability)

Who is in your school?

Resources

**What's in your school?
What programs do you have access to?**

Relationships

How do people in your school relate to one another and their differences?

Restorative Justice & Practices

Who is punished in your school and how?

Representation

Who teaches and leads in your school?

What Diversity Means to You

What is or is not
diverse about your
community?

What Diversity Means to You

What is or is not
diverse about your
school?

What Diversity Means to You

**Which “ingredients” of diversity
are most important in D16?**

Thank you!

**Visit d16diversityplan.com
or email info@d16diversityplan.com
for updates.**

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